Grades Tested All students in selected grades except for students taking the Alternate for students with significant disabilities Type(s) - Summative, Interim, Formative, Diagnostic Content Standards Colorado Academic Standards Measure knowledge of science standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online	three years Summative	All students in selected grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	Federal and State (CRS 22-7-1006-3) 3-8 All students in selected grades except for students taking the Alternate for students with significant disabilities	3-11 Students with significant disabilities in the selected	Science Grades 5 & * (4.0 Hours) Social Studies Grades 4 & 7 (4.0 Hours) Students with significant	Local	PALS State (CRS 22-7-1205) K-3
Federal and State (CRS 22-7-1006.3) Federal and State (CRS 22-7-1006.3)	State (CRS 22-7-1006.3) 4, 7 All students in selected grade from a sample of schools every three years Summative	Federal and State (CRS 22-7-1006.3) 7 3-8 All students in selected grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	Federal and State (CRS 22-7-1006-3) 3-8 All students in selected grades except for students taking the Alternate for students with significant disabilities	Federal and State (CRS 22-24-106) 3-11 Students with significant disabilities in the selected	Federal and State (CRD 22-24-106) Science Grades 5 & * (4.0 Hours) Social Studies Grades 4 & 7 (4.0 Hours) Students with significant	Local	State (CRS 22-7-1205)
Required - Federal, State, or Local Grades Tested 5, 8, 11 All students in selected grades except for students taking the Alternate for students with significant disabilities Type(s) - Summative, Interim, Formative, Diagnostic Content Standards Colorado Academic Standards Measure knowledge of science standards Purpose of Assessment Measure knowledge of science standards Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	All students in selected grade from a sample of schools every three years Summative	All students in selected grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	(CRS 22-7-1006-3) 3-8 All students in selected grades except for students taking the Alternate for students with significant disabilities	24-106) 3-11 Students with significant disabilities in the selected	24-106) Science Grades 5 & * (4.0 Hours) Social Studies Grades 4 & 7 (4.0 Hours) Students with significant	Local	
Grades Tested All students in selected grades except for students taking the Alternate for students with significant disabilities Type(s) - Summative, Interim, Formative, Diagnostic Content Standards Colorado Academic Standards Measure knowledge of science standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	All students in selected grade from a sample of schools every three years Summative	All students in selected grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	All students in selected grades except for students taking the Alternate for students with significant disabilities	3-11 Students with significant disabilities in the selected	Science Grades 5 & * (4.0 Hours) Social Studies Grades 4 & 7 (4.0 Hours) Students with significant		
All students in selected grades except for students taking the Alternate for students with significant disabilities Type(s) - Summative, Interim, Formative, Diagnostic Content Standards Colorado Academic Standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	All students in selected grade from a sample of schools every three years Summative	All students in selected grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	All students in selected grades except for students taking the Alternate for students with significant disabilities	3-11 Students with significant disabilities in the selected	Hours) Social Studies Grades 4 & 7 (4.0 Hours) Students with significant	2, 6	K-3
All students in selected grades except for students taking the Alternate for students with significant disabilities Type(s) - Summative, Interim, Formative, Diagnostic Content Standards Colorado Academic Standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	All students in selected grade from a sample of schools every three years Summative	All students in selected grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	All students in selected grades except for students taking the Alternate for students with significant disabilities	3-11 Students with significant disabilities in the selected	Social Studies Grades 4 & 7 (4.0 Hours) Students with significant	2, 6	K-3
All students in selected grades except for students taking the Alternate for students with significant disabilities Type(s) - Summative, Interim, Formative, Diagnostic Content Standards Colorado Academic Standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	All students in selected grade from a sample of schools every three years Summative	All students in selected grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	All students in selected grades except for students taking the Alternate for students with significant disabilities	3-11 Students with significant disabilities in the selected	7 (4.0 Hours) Students with significant	2, 6	K-3
except for students taking the Alternate for students with significant disabilities Type(s) - Summative, Interim, Formative, Diagnostic Content Standards Colorado Academic Standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	from a sample of schools every three years Summative	grades except for students taking the Alternate for students with significant disabilities Summative Colorado Academic	selected grades except for students taking the Alternate for students with significant disabilities	disabilities in the selected			
Content Standards Colorado Academic Standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology		Colorado Academic	Summative			All students in selected grade	All students in selected grade
Content Standards Colorado Academic Standards Measure knowledge of science standards Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology		Colorado Academic	Summative	la		<u></u>	
Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	Colorado Academic Standards			Summative	Summative	Diagnostic	Diagnostic
Purpose of Assessment Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology			Colorado Academic Standards		Colorado Academic Standards		Colorado Academic Standards
Public reporting, accountability, improvement planning, curriculum & instructional review Type of Administration Online Selected response, technology	Measure knowledge of social studies standards	Measure knowledge of literacy standards and college & career readiness	Measure knowledge of math standards and college & career	significant cognitive disabilities know and can do in the content areas of English Language Arts and	Manages what students with significant cognitive disabilities know and can do in the content areas of English Language Arts and Mathematics		Identify students at risk for significant reading deficiencies and in need of early intervention
Selected response, technology	Public reporting, accountability, improvement planning, curriculum & instructional review	, Public reporting, accountability, improvement planning, curriculum & instructional review	improvement	Public reporting, accountability, improvement	curriculum & instructional		Screen, diagnose, and progress monitor students' fundamental components of literacy. READ Plans developed for students identified as having a significant reading deficiency
Selected response, technology							1:1 teacher-student, with group components embedded withing
Selected response, technology	Online	Online	Online	Online	Online	Group	assessment
	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	technology enhanced,	technology enhanced,	Selected response, technology enhanced, constructed response		Oral selected response, written selected response, written constructed response
Administration Time Mas of 4 hours		Grades 3-5 Max of 4.5 hours Grades 6-12 Max of 5.25 hours	Max of 4 hours	Max of 105 minutes	Max of 4 hours		15 minutes for student who meets the benchmark; 30 minutes total for students needing further assessment
	Max of 4 hours						E 11 14/2 / 0 .
Testing Frequency Once a year		Once a year	Once a year	Once a year	Once a year	Once a year	Fall, Winter, Spring
	Max of 4 hours Once a year	4 11 40 00 0000	<u> </u>	•	April 10 - 28, 2023		Fall, Winter, Spring
Time for Delivery of Results Summer	Once a year Not planned for 2023	April 10 - 28, 2023	Late fall	Summer	Summer	December	Immediate
Vendor (if not Federal or State) N/A	Once a year	April 10 - 28, 2023 Late Fall	Late Iali			i ·	
Annual Cost (if not Federal or State) N/A	Once a year Not planned for 2023			N/A	N/A	Pearson	PALS Marketplace

	11th Grade College	9th & 10th Grade					
	Entrance Exam (SAT)	College Prepartory Exam					
	(to be determined by	(PSAT) (to be					Write from the Beginni
NMSQT	state)	determined by state)	MAP Math	MAP Reading	ACCESS for ELLs	Star (Reading & Math)	& Beyond (WFTB&B
	State (CRS 22-7-	State (CDS 22.7.4006.2)	Local	Local	Federal and State (CRS 22-	Local	Loop
_ocal	1006.3)	State (CRS 22-7-1006.3)	Local	Local	24-106)	Local	Local
					14.40		
11	11	9, 10	7-10	/-10	K-12	K-5	K-2
	All students in selected grades except for students taking the Alternate for students with significant	All students in selected grades except for students taking the Alternate for students with significant	All students in selected	All students in selected	All English Language Learners (ELLs) in selected grades except for students taking the Alternate for students with significant	All students in selected	All students in selected
selected grade	disabilities	disabilities	grade	grade	disabilities	grade	grade
Summative	Summative	Summative	Interim	Interim	Summative	Interim	Interim
	SAT College & Career Standards	SAT College & Career Standards	Colorado Academic Standards	Colorado Academic Standards	Colorado English Language Proficiency Standards	Colorado Academic Standards	Colorado Academic Standards
·	Measure college & career readiness	Measure college & career readiness	Measures student progress and growth	Measures student progess and growth	Measures student progress in adquiring the English language in the domains of speaking, listening, reading, and writing	Measures student progress and growth	Measures student progress and growth
accountability, improvement planning, curriculum &	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review		Improvement planning, curriculum & instruction review, and monitoring ongoing student achievement and growth.	Improvement planning, curriculum & instruction review. Used as part of a body of evidence to determine when students may exit the English language acquisition program.	Improvement planning, curriculum & instruction review, and monitoring ongoing student achievement and growth	Improvement planning, curriculum & instructior review, and monitoring ongoing student achievement and grow
Paper	Paper	Online	Online	Online	K-Paper Grades 1-3 - Paper/Online Grades 4-12 - Online	Online	Paper
apoi	1 4001	- Crimino		- Crimino	Grade Fize Granie	GTIIII I G	Тарог
	selected response, constructed response	selected response, constructed response	selected response	selected response	Selected repsonse, constructed response, verbal response	Multiple Choice	Written selected response
35 minutes Math 70 minutes	minutes Math 80 minutes	Writing & Language 35 minutes Math 70 minutes					
Reading 60 minutes	Reading 65 minutes	Reading 60 minutes	30-60 minutes	30-60 minutes		Max 6 hours	Minimum of O fire as a
Once a year	Once a year	Once a year	Minimum of 3 times per year	Minimum of 3 times per year	Once a year	Minimum of 2 times per year	Minimum of 2 times pe year
October 12, 2022	April 12, 2023	April 13, 2023 - 10th Grade April 14, 2023 - 9th Grade	September, January, April		January 9 - February 10, 2023	August, January, May	Spring Semester
November	Summer	Summer	Immediate	Immediate	Late Spring	Immediate	Immediate
College Board	N/A	N/A	NWEA	NWEA	Data Recognition Corportaion	N/A	N/A
\$18/studnet	N/A	N/A	N/A	N/A	N/A	N/A	N/A